GRADING SCALE

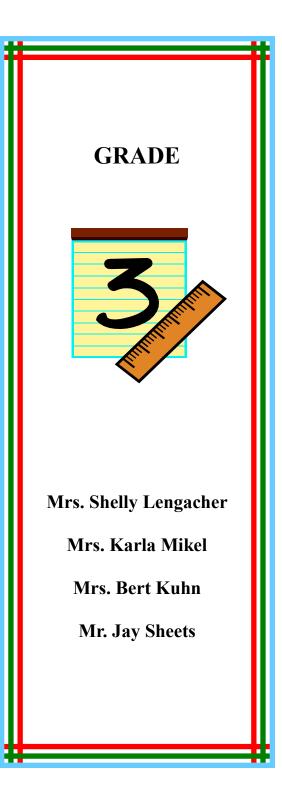
- 4 Student's work demonstrates superior academic performance.
- **3** Student's work demonstrates solid academic performance.
- 2 Student's work demonstrates limited knowledge and skills that are fundamental for proficient work at grade level.
- 1 Student's work does not meet the academic standard for third grade level.



ADDITIONAL INFORMATION

- Your child's daily work will come home in a weekly take home folder.
- Nightly home reading is required.
- At least seven Accelerated Reader points are required each twelve weeks.
- Cursive writing will be expected in all subject areas during third trimester.





The third grade staff warmly welcomes you and your child to Wakarusa Elementary. Our goal is to help your child learn in a variety of ways to meet curriculum expectations. It is our hope that this year will be a rewarding and exciting school year.

<u>SUPPLY LIST</u>

- 4 Pencils, #2 lead
- 1 Large eraser Box of crayons, 24 or larger Colored Pencils SMALL school box Glue-White Elmer's glue (no glue sticks or gel)
- 1 Pkg. Wide ruled loose leaf paper
- 1 Large box tissues
- 2 Spiral notebook (one subject notebook) gym shoes
- *2 red ink pens*
- 1 Box (8) thin basic color markers
- 2 Box (8) thick basic color markers
- 2 Highlighters
- 1 Mead Composition Notebook 9.75x7.5
- 1 Music folder
- 2 Dry erase markers (no low odor)
- 1 art folder



GENERAL EXPECTATIONS

Third grade requires much responsibility and selfdiscipline on the part of the student such as:

- 1. Following the life skills and guidelines to display appropriate behavior.
- 2. Completing classroom assignments and homework on time.
- 3. Learning how to become an independent worker.

More thorough information will be discussed at the Parent Night.

Third Grade Activities

- Identification of trees in Wakarusa Memorial Park.
- 2. Celebration of Communities.
- 3. Amish Acres Play
- 4. Penn-Harris-Madison Planetarium.
- 5. Shrine Circus.
- 6. Merry Lea Environmental Center Field Trip.
- 7. Wakarusa Museums



