



NORTHWOOD ACHIEVEMENT ACADEMY

107 E Marion St
Nappanee, IN 46550
(574) 773-2585

PROGRAM DESCRIPTION

NorthWood Achievement Academy provides a unique educational setting for students who require an alternative to the regular school setting due to life situations at school and/or in the student's lives. NorthWood Achievement Academy enables students to accept the responsibility for their learning potential and growth. Through the acceptance of this responsibility a more positive self-image unfolds. The individualized, personalized, special program provides a chance for the student, who has needs that have been unmet in the regular school setting, to succeed and not drop out. Each student will complete an academic screening. Remediation programs are individually designed based on the outcomes. Academic coursework is done independently based on the credit needs of each student and is mastery based.

Students will attend a morning session from 8:00 -11:00 or an afternoon session from 12:00 – 3:00. If there is a two-hour delay students will attend morning session from 10:00-12:00 or an afternoon session from 1:00-3:00.

PHILOSOPHY

NorthWood Achievement Academy provides an alternative educational setting for students who have individual needs due to circumstances at school and/or in the students' lives. NorthWood Achievement Academy builds relationships that enable students to accept responsibility for their learning potential and growth. Through the acceptance of this responsibility, a more positive self-image unfolds. The individualized, personalized programming is developed through assessment and interviews and is intended to assist students to have a successful academic experience and not drop-out.

MISSION STATEMENT

The mission of NorthWood Achievement Academy is to build positive relationships with students and their families, create academic and affective plans based on individual needs and to empower students and their families to take responsibility for their actions and successes.

OBJECTIVES

1. Students will take responsibility for their behaviors.
2. Students will maintain positive academic achievement and a desire for continued academic success resulting in graduation.
3. Students will have excellent attendance modeling expectations of a worksite.
4. Students will be positive contributors to the community and increase their awareness of available community resources.

Policies and Procedures for Entering the Academy

1. Counselor/Administrator of Sending School contacts NorthWood Achievement Academy to discuss potential student, determine space availability, and to have pre-referral discussion.
2. Eligible students are students who:
 - Student would benefit from a more personalized school setting.
 - Student is employed and the employment is necessary for support and interferes with a part of student's instructional day.
 - Student would benefit from instruction offered in a manner different from the manner of instruction available in a traditional school.
 - Intend to withdraw or have withdrawn from school before graduation.
 - Student is a parent or an expectant parent and is unable to regularly attend the traditional school program.
 - Student is disruptive (as defined in IC 20-10.1-4.6-1.6).
3. Counselor/Administrator of Sending School contact parent and student regarding possible referral to NorthWood Achievement Academy and to establish in writing possible goals and reasons for NorthWood Achievement Academy attendance. Parents would be notified to contact NorthWood Achievement Academy to set up an appointment for an interview.
4. Counselor/Administrator of Sending School informs NorthWood Achievement Academy of formal referral.
5. NorthWood Achievement Academy Administrator gathers student information (transcript, attendance records, discipline records and standardized test scores).
6. NorthWood Achievement Academy Administrator discusses goals for NorthWood Achievement Academy attendance with guidance counselor and/or administrator.

7. NorthWood Achievement Academy Staff interviews the student and parent to determine if NorthWood Achievement Academy is a viable option, establish written goals, begin an Individual Service Plan, and review the contract with student and parent.
8. NorthWood Achievement Academy Staff notifies student and parent of enrollment decision.
9. Parents fill out registration packet online or at NorthWood High School before the first day the student attends or if currently attending will return to the sending school to withdraw from classes, turn in textbooks, clean out locker, pay outstanding financial obligations, and transfer to NorthWood Achievement Academy upon acceptance into the school.
10. NorthWood Achievement Academy Staff and Students will gather together and introduce selves to new student and discuss rules.
11. NorthWood Achievement Academy Staff will refer to the Student Transcript, Student Goals, and Individual Service Plan to determine coursework.

The Alternative to Expulsion process is the same except for in those circumstances when the student is to complete coursework from the sending school. Coursework from the sending school is accepted during the last 6 weeks of the semester. In these cases, a written list of assignments must be provided for each course being taken, to enable the student to work at their own individual pace. Under these circumstances, a decision will need to be made whether the sending school will give grades or credit will be given through NorthWood Achievement Academy. A Form 16, Second Chance Form, must be signed at the sending school before student attends NorthWood Achievement Academy. Expulsions would then be handled at the sending school noting NorthWood Achievement Academy disciplinary action.

Students who are in need of Special Services will need to have a case conference prior to enrollment into the NorthWood Achievement Academy Alternative School as this is a change in placement. NorthWood Achievement Academy staff must be included in this conference or the student may not be admitted into the NorthWood Achievement Academy.

Ongoing communication between the sending school and the NorthWood Achievement Academy School is imperative. Counselor visitation from the sending school is a critical aspect of a student's positive transition back to their sending school. Also, it would benefit the student in maintaining an ongoing relationship with the sending school for future assistance.