Nine Weeks	• Units/Chapters	6Standards
1st Nine Weeks Dates to remember: Labor Day Fall Break	• Introduction: Latitude/Longitude, Reading Skills, Landforms/Continents/Oceans • Culture, Population, Natural Resources • Government and Economy	6.G.1, 6.G.2, 6.G.3, 6.G.4 6.C.1, 6.C.6, 6.C.7 6.E.2, 6.E.3, 6.E.4, 6.E.5 6.CIV.8, 6.CIV.9, 6.CIV.15
2nd Nine Weeks Dates to remember: Thanksgiving Break	• North America • Mesoamerica (Maya, Aztecs, Incas) • Ancient Greeks	6.H.1, 6.H.2, 6.H.5, 6.H.15 6.G.1, 6.G.2, 6.G.3, 6.G.4 6.C.1, 6.C.2 6.E.1, 6.E.2, 6.E.4 6.CIV.1, 6.CIV.2, 6.CIV.3, 6.CIV.4, 6.CIV.6, 6.CIV.7, 6.CIV.10, 6.CIV.11, 6.CIV.13, 6.CIV.14, 6.CIV.16, 6.CIV.17
3rd Nine Weeks Dates to remember:	• Ancient Romans • Middle Ages	6.H.1, 6.H.2, 6.H.3, 6.H.4, 6.H.5, 6.H.6, 6.H.14, 6.H.15 6.C.1, 6.C.3, 6.C.4, 6.C.5, 6.C.6, 6.C.7 6.E.1, 6.E.2, 6.E.3, 6. E.4
4th Nine Weeks Dates to remember: ILEARN testing window	• Renaissance, Reformation, Age of Discovery, Enlightenment, Industrial Revolution • Civics • World Wars	6.H.2, 6.H.3, 6.H.4, 6.H.5, 6.H.7, 6.H.8, 6.H.9, 6.H.10, 6.H.11, 6.H.13, 6.H.13, 6.H.14, 6.H.15 6.C.1 6.E.1 CIV.6.1, CIV.6.2, CIV.6.3, CIV.6.4, CIV.6.5, CIV.6.6, CIV.6.7, CIV. 6.8, CIV.6.9, CIV.6.10, CIV.6.11, CIV.6.12, CIV.6.13, CIV.6.14, CIV.6.15, CIV.6.16, CIV.6.17

Unit/Topic: Introduction to: Latitude/Longitude, Reading Skills, Landforms, Continents, Oceans					
Essential Question(s): How are the land masses and oceans of the world divided? How can latitude and longitude determine absolute location? How can reading skills prepare me for success in Social Studies?					
Lesson & Duration	**Standards & Objectives**	**Key Terms**	**Activities (formative)**	**Assessment (summative)**	**Resources**
Identify Continents and Oceans –2 class periods	6.G.1 SWBAT: identify 7 continents, 5 oceans and will view facts about each continent	North America, South America, Europe, Asia, Africa, Australia, Antarctica, Atlantic, Pacific, Indian, Artic, Southern	Continent & Ocean Map: color each continent, label continents and oceans Video of continents and oceans Bell Work: Fact about continents and oceans Top Chef Group Work activity: research information about 6 main continents-present material to class	Label blank map	Canvas Blank continents and ocean maps Copies of atlas pages
Landform Identification- 3 class periods	6.G.3, 6.G.4 SWBAT: identify types of landforms and describe possible human/environment interactions	Physical Geography Human-Environment Interaction Mountain Plateau Volcano Lakes Delta Peninsula Isthmus Island Desert Canyon	Bell Work: definition of "physical geography" Label landforms on handout Create Power Point- include 3 landforms with pictures and examples human-environment interaction		Canvas Blank handouts to label landforms Student devices- create power point

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Lesson & Duration	**Standards & Objectives**	**Key Terms**	**Activities (formative)**	**Assessment (summative)**	**Resources**
		Plain Hill Glacier Archipelago Strait			
Latitude/Longitude/Maps- 3 class periods	6.G.2, 6.G.3 SWBAT: determine absolute location by using latitude and longitude lines	Latitude, Longitude, Equator, Prime Meridian, intersect, absolute location, Tropic of Cancer, Tropic of Capricorn, map, globe	Bell Work: determine knowledge of latitude/longitude Bell Work: KWL maps Instructional content power point "I have, who has" Continent cards	Battleship activity	Canvas Instructional power point Battleship handout instructions and game page
Vocabulary Activities- 1-2 class periods	6.G.1 6.LH.3.1	Physical Geography, Human-Environment Interaction, Latitude, Longitude, Equator, Prime Meridian, Intersect, Absolute Location, Tropic of Cancer, Tropic of Capricorn, map, globe	Quizlet Vocabulary Bingo		Quizlet Set Bingo cards
Reading Skills – 5 class periods	6.H.13 6.H.14 6.H.15 6.LH.2.1, 6.LH.2.2	Main idea, details, prior knowledge, categorize, cause, effect, chronological order, timeline	Examples of reading skills Practice items	Article: Maps – read and answer questions	Canvas Article: Maps

Unit/Topic: Introduction to: Latitude/Longitude, Reading Skills, Landforms, Continents, Oceans					
Essential Question(s): How are the land masses and oceans of the world divided? How can latitude and longitude determine absolute location? How can reading skills prepare me for success in Social Studies?					
Lesson & Duration	**Standards & Objectives**	**Key Terms**	**Activities (formative)**	**Assessment (summative)**	**Resources**
	SWBAT: practice reading skills to determine main idea, activate prior knowledge, categorize, and determine cause and effect. Students will also practice chronological order and interact with timelines				

Unit/Topic: Natural Resources, Culture, Population					
Essential Question(s): How does the availability of natural resources affect the people of individual countries? What is culture and how does it change? How do population studies help us understand the world?					
Lesson & Duration	**Standards & Objectives**	**Key Terms**	**Activities (formative)**	**Assessment (summative)**	**Resources**
Vocabulary Activities; 1-3 class periods	6.G.4 6.LH.3.1	Natural Resources, renewable resources, nonrenewable resources, deforestation, reforestation, fossil fuel, hydroelectric power, nuclear energy, mineral resources, culture, culture trait, culture region, ethnic	Flippity and Blooket WIDE Vocabulary Strategy Vocabulary Question Trail	Vocabulary Check	Flippity and Blooket websites WIDE template Vocabulary Trail Power Point Template

		group, multicultural society, innovation, cultural diffusion, technology, population, population density, birthrate, deathrate, migration, push-pull factors			
Module 2, Lesson 7: Natural Resources – 2 class periods	6.G.4, 6.H.11, 6.H.13, 6.LH.3.1 SWBAT: identify renewable/non-renewable resources and understand the effect on a country's wealth.	Natural Resources Renewable resources Nonrenewable resources Deforestation Reforestation Fossil Fuel Hydroelectric Power Nuclear Energy Mineral Resources	Define vocabulary words Instructional content		Canvas Textbook: pages 82-88 HMH Guided Reading handout
Module 3, Lesson 1: Culture – 3 class periods	6.G.2 SWBAT: recognize that culture differs from group to group, changes over time while maintaining features common to all societies	Culture, culture trait, culture region, ethnic group, multicultural society, innovation, cultural diffusion, technology	Bell Work: Culture preassessment Bell Work: Definition matching Instructional Content Lesson Culture Google Sprint Categorizing content into a graphic organizer Nacirema Activity and Reflection		Canvas Instructional Power point Textbook: pages 95-105: Blank Graphic organizers Nacirema paraphrased article Reflection handouts
Module 3, Lesson 2: Population: 2 class periods	6.H.11, 6.H.13, 6.G.2	Population, population density, birthrate, deathrate,	Instructional content lesson Content videos		Canvas Textbook: pages 106-112 videos

	SWBAT: understand how populations are measured and the factors that can encourage the change in populations across the world	migration, push-pull factors	"Village of 100" lesson and associated activities RACE Response- differences between immigrants and refugees		
"Never Forget" September 11 Lesson: 1 class period	6.H.14, 6.H.15, 6.LH.3.1 SWBAT: summarize and reflect upon the events of September 11, 2001.	Ground Zero Hijack Memorial Pentagon Terror Terrorism Trauma First Responders	Various activities		Device Class Discussion Guide
Common Assessment – 1 class period	6.H.11, 6.H.13, 6.H.14, 6.H.15, 6.G.2, 6.G.4 SWBAT: demonstrate knowledge learned about natural resources, culture, and population			Natural Resources, Culture and Population Test	Canvas

Unit/Topic: Government, Citizenship, Economy					
Essential Question(s): How do systems of government affect the roles of citizens across the globe? How does studying economics give us more insight into a country or region?					
Lesson & Duration	**Standards & Objectives**	**Key Terms**	**Activities (formative)**	**Assessment (summative)**	**Resources**
Vocabulary Activities- 1-3 class periods	6.C.1, 6.C.6, 6.E.4, 6.E.5 6.LH.3.1	Democracy, Foreign Policy, Humanitarian Aid, Constitution,	Flippity and Blooket Vocabulary Scavenger Hunt	Vocabulary Check	Flippity and Blooket

		Diplomacy, Sovereign Nation, Limited Government, Unlimited Government, Constitution, Economy, Developed Country, Developing Country, Gross Domestic Product, Traditional Economy, Command Economy	Identify examples and non-examples		Vocabulary slides for scavenger hunt Table template for students
Lesson 1: A World of Nations – 3 class periods	6.H.13, 6.H.14, 6.C.1, 6.C.6, 6.C.7, 6.E.4 SWBAT: explain how the world is divided into many different nations that interact together.		PowerPoint, Bell Work, Video ("How Borders Are Made"), vocabulary sheet Graphic organizer creation from United Nations text passage		Canvas Textbook: pages 131-136 Vocabulary handout Blank Graphic Organizer templates
Lesson 2: World Governments – 4 class periods	6.C.1, 6.C.3, 6.C.6, 6.C.7, 6.LH.1.1, 6.LH.2.1, 6.LH.2.2 SWBAT: Identify specific characteristics of limited and unlimited governments		Newsela article: "Purposes of Government" Instructional content Country Government categorization map Bell Work: Compare citizen life in free/not free countries Bell Work: Exit Ticket: paragraph creation: Which	RACE Response: Malala	Canvas Textbook: 137-144 Newsela Instructional Power Point Country map

			government would you like to live under and why?		
Lesson 3: Citizenship- 3 class periods	6.C.6, 6.C.7 6.CIV.8, 6.CIV.9, 6.CIV.15 6.LH.1.1 SWBAT: define rights, freedoms, duties, and responsibilities of a United States citizen		Bell Work: citizenship rights Instructional content lesson Newsela: "Taliban seize power in Afghanistan" Elected officials' interview		Canvas Textbook: pages 145-152 Power Point Newsela article Audio recording of interview
Government Vocabulary quiz – 1 class period	6.C.2, 6.C.7 6.LH.3.1 SWBAT: demonstrate knowledge of government vocabulary words			Vocabulary Quiz	Canvas
Module 5, Lessons 1, 2 Economy – 3 class periods	6.E.1, 6.E.2, 6.E.3, 6.E.4 6.LH.1.1 SWBAT: explain how a country's natural resources and level of industrialization affects their quality of life		Bell Work: "If You Lived There" response Exit ticket: economy types Bell Work: Textbook page 168-read passage and answer questions Bell Work: selected questions from HMH Guided Reading activity Instructional Content Lesson Comparison of quality of life using www.gapminder.org/dollar-street		Canvas Textbook: pages 159-172 HMH Guiding Reading Instructional power point Website Blank templates of comic strips

			Exit ticket: comic strip comparing youth in developed and developing countries Gross Domestic Product Activity		
Lesson 3: Money and Banking - 1 class period	6.E.5, 6.E.3 6.LH.1.1 SWBAT: explain that money is used as a medium of exchange, a store of value, and a unit of account. Students will also explain 3 purposes of banks and that people can use their earnings to build wealth	Barter, money, medium of exchange, store of value, unit of account, interest rate, savings, investment, risk	Instructional content lesson Class discussion		Canvas Textbook: pages 173-178
Review Podcast – 1 class period	6.C.1, 6.E.4 SWBAT: review government and economy key concepts				Canvas recording
Government and Economy Quiz – 1 class period	6.H.13, 6.H.14, 6.C.1, 6.C.2, 6.C.3, 6.C.6, 6.C.7, 6.E.1, 6.E.2, 6.E.3, 6.E.4, 6.E.5 SWBAT: demonstrate knowledge of key		Practice Tes	Multiple Choice Quiz	Canvas

	government and economy concepts				

Unit/Topic: United States					
Essential Question(s): What physical features, climates, and resources does the United States have? How has democratic ideas and immigration shaped the history, government, and culture of the United States? What opportunities and challenges does the United States face today?					
Lesson & Duration	**Standards & Objectives**	**Key Terms**	**Activities (formative)**	**Assessment (summative)**	**Resources**
Vocabulary Activities	6.H.11, 6.C.2, 6.C.3, 6.C.4, 6.C.6, 6.E.4 6.LH.3.1	Appalachian Mountains, Great Lakes, Mississippi River, Rocky Mountains, continental divide, colony, Declaration of Independence, U.S. Constitution, Legislative Branch, Executive Branch, Judicial Branch, Congress, House of Representatives, Senate, Bill of Rights, Terrorism, Amerian popular culture	Flippity and Blooket Digital Vocabulary Small Group activity: Target Word template		Flippity and Blooket Digital Vocabulary template Target word template
Physical Geography of North America – 5 class periods	6.G.1, 6.G.2, 6.G.3, 6.G.4 6.LH.4.1 SWBAT: identify physical characteristics and climate regions of the Unted States. Students will also be able to list major	Appalachian Mountains Great Lakes Mississippi River Tributary River Rocky Mountains	Label physical map with important geo features Video: National Geographic "Great Lakes, Fragile Seas" Instructional Power Point – note taking		Atlas pages Blank United States physical maps Blank United States maps for climates

	natural resources that are found in the United States.	Continental divide	Create a climate region map		
History (Brief survey) of the United States – 1 class period	6.H.3, 6.H.7, 6.H.9, 6.H.10, 6.H.11, 6.H.13 6.LH.3.1, 6.LH.4.1 SWBAT: place key U.S. historical events on a timeline	Colony Plantation Pioneers Revolutionary War Declaration of Independence U.S. Constitution	Bell Work: examine graphic of Native American cultures Instructional power point lesson Exit ticket: timeline of US events placed in chronological order		Canvas HMH online Textbook (module 6, lesson 2, "First Modern Democracy" Power Point presentation Canvas exit ticket
U.S. Government and Citizenship – 1 class period	6.C.1, 6.C.2, 6.C.3, 6.C.6, 6.C.7 CIV.6.1, CIV.6.2, CIV.6.3, CIV.6.4, CIV.6.7, CIV.6.10, CIV.6.11, CIV.6.13, CIV.6.14, CIV.6.16, CIV.C.17 6.LH.3.1, 6.LH.4.1 SWBAT: describe the function of the 3 branches of government and the differences of the national, state, and local levels of government. Students	U.S. Constitution Preamble Articles Amendments Separation of Powers Legislative Branch Executive Branch Judicial Branch Congress House of Representatives Senate Bill of Rights Vote Jury Duty Taxes	Bell Work: examine U.S. Constitution infographic Instructional lesson Exit ticket: examine primary source: Washington's Farewell Address	RACE Response: Greek Influence on US Democracy	Canvas Constitution infographic Canvas exit ticket

	will also be able to describe rights and responsibilities of U.S. citizens.				
People and Culture – 2 class periods	6.G.2 6.LH.1.1, 6.LH.3.1, 6.LH.4.1 SWBAT: describe examples of American diversity. Students will also be able to identify reasons for a decreasing US population by examining a text passage	Culture Bilingual Popular Culture	Bell Work: Map visual, "Distribution of Ethnic Groups" answer questions Instructional lesson Exit Ticket: Guided Reading Text Passage: "U.S. Grows More Diverse" Answer question: What factors or reasons does the article state for the decreasing population growth rate in the United States?		Canvas Map visual from HMH Textbook, page 207 HMH Resources: Module 6, Lesson 2 Guided Reading (paper copy) Text: U.S. Grows More Diverse (located on Canvas)
United States Economic Regions	6.E.4 6.LH.1.1 SWBAT: explain the 4 economic regions of the United States and the economic activities that dominate each one.	Economic activities	Read content/discuss		HMH textbook pages 209-214
Wrap-up/Review activities – 4 class periods	6.G.1, 6.G.2, 6.G.3, 6.G.4, 6.C.1, 6.C.2, 6.C.3, 6.C.6, 6.C.7, 6.E.4,		Quizlet Study guide Review game		

	CIV.6.1, CIV.6.2, CIV.6.3, CIV.6.4, CIV.6.7, CIV.6.11, CIV.6.13, CIV.6.14, CIV.6.16, CIV.6.17 6.LH.1.1 SWBAT: review unit content		Newsela: "Defining Characteristics of a Culture"		
United States Assessment – 2 ½ class periods	6.G.1, 6.G.2, 6.G.3, 6.G.4, 6.C.1, 6.C.2, 6.C.3, 6.C.6, 6.C.7, 6.E.4, CIV.6.1, CIV.6.2, CIV.6.3, CIV.6.4, CIV.6.7, CIV.6.11, CIV.6.13, CIV.6.14, CIV.6.16, CIV.6.17 6.LH.1.1, 6.LH.2.1, 6.LH.2.2 SWBAT: demonstrate content knowledge and create a text-based response		Practice Test	Canvas multiple choice assessment	
Veteran's Day Lesson - 1 class period	CIV.6.7, CIV.6.16 6.LH.1.1 SWBAT: Reflect upon the sacrifices made by individuals that have served in the military	Veteran Veteran's Day Honor Sacrifice	Bell Work: "What makes a veteran special?" Canvas text response Instructional Presentation Newsela: "Origin of Veteran's Day"		Canvas Power Point Newsela

Unit/Topic: Ancient Indian Civilizations					
Essential Question(s): What were the defining cultural characteristics of the ancient Indian civilizations of the Americas?					
Lesson & Duration	**Standards & Objectives**	**Key Terms**	**Activities (formative)**	**Assessment (summative)**	**Resources**
Vocabulary Activities 1-2 class periods	6.H.1 6.LH.3.1	Civilization, empire, pyramids, hieroglyphics, polytheistic, Cuzco, Quechua, Yucatan Peninsula, Tenochtitlan, Causeways	Flippity and Blooket Small group activity: illustrate vocabulary with art		Flippity and Blooket
Introductory Activities - 1 class period	6.H.1, 6.H.5, 6.G.2 6.LH.3.1 SWBAT: gain introductory knowledge about location of Indian civilizations and their achievements	Civilization Empire Pyramids Hieroglyphics Polytheistic	Visual literacy: using maps and graphics to gain background knowledge		Nystrom Atlas of World History
Maya Civilization Small Group Text - 2 class periods	6.H.1, 6.H.5, 6.H.15, 6.E.1 6.LH.1.1, 6.LH.2.1 SWBAT: create text-based responses	Civilization Resources Human-Environment Interaction	Small group reading text and creating responses to text-based questions		Textbook pages 250-258 HMH online textbook: disappearance video
Inca Civilization – 2 class periods	6.H.1, 6.H.2, 6.C.1, 6. G.1, 6.E.1	Cuzco Quechua	Guided reading activities		Textbook pages 265-268

	SWBAT: explain the characteristics and achievements of the Inca civilization	Polytheistic			
Aztec Civilization – 2 class periods	6.H.1, 6.H.2, 6.C.1, 6.G.2, 6.E.1 SWBAT: explain the characteristics and achievements of the Aztec civilization	Yucatan Peninsula Tenochtitlan Polytheistic Causeways	Power Point: instruction and notes		Power Point
Review Activities – 2 class periods	6.H.1, 6.H.2, 6.H.5, 6.C.1, 6.G.2, 6.E.1 SWBAT: review the rise, cultural achievements and decline of the Maya, Aztec, and Inca civilizations		Review Statements.pptx		
Quiz – 1 class period	6.H.1, 6.H.2, 6.H.5, 6.H.15, 6.C.1, 6.G.1, 6.G.2, 6.E.1 SWBAT: demonstrate knowledge of the ancient Indian civilizations			Multiple Choice Quiz	Canvas Quiz

Unit/Topic: Ancient Greece
Essential Question(s): What elements of ancient Greek society can be found in the United States today?

Lesson & Duration	Standards & Objectives	Key Terms	Activities (formative)	Assessment (summative)	Resources
Vocabulary Activities- 1-3 class periods	6.H.1, 6.H.2, 6.C.2, 6.LH.3.1	Acropolis, Athens, Philosophy, Plague, Oligarchy, Polytheistic, helots, myths, Parthenon, peninsula, Golden Age of Athens, Alexander the Great, Delian League, Democracy, Iliad, Sparta, City-State, Pericles, Tyranny, Totalitarianism	Flippity and Blooket Iron Chef Strategy	Vocabulary Check	Flippity and Blooket
Introduction: map of Ancient Greece - 1 class period	6.G.1, 6.G.2 6.LH.4.1 SWBAT: identify locations of ancient Greek city-states	City-state Athens Sparta	Label city-states on map		Paper copies of maps
Politics – 1 class period	6.C.1, 6.C.2 6.LH.3.3 SWBAT: explain the evolution of different types of governments in Athens before the implementation of direct democracy	City-states Monarchy Aristocracy Oligarchy Tyranny Democracy Pericles	Instruction – power point		
Religion – 1 class period	6.H.1, 6.H.2 SWBAT: arrange details about ancient Greek religion in a graphic organizer	Polytheistic Myths	Instruction – power point Exit ticket		

Athens – 1 class period	6.H.1, 6.H.2 SWBAT: describe the Athenian path to power and the achievements that characterized their "Golden Age"	City State Pericles Parthenon Prosperous Persian War Delian League Golden Age	Instruction/Exit Ticket in Power Point		Postcard template for exit ticket
Sparta – 1 class period	6.C.1, 6.H.1, 6.C.2 SWBAT: describe the characteristics of Spartan society	Oligarchy Totalitarian	Instruction: Power Point		Power Point
Myths: Pandora Box - 1 class period	6.H.1 6.LH.2.1 SWBAT: view an example of a Greek myth-analyze the conflict, resolution, and explanation.	Myth	View video Visual literacy: respond to questions about the video		Video Response questions
Achievements – 1 class period	6.H.1 SWBAT: arrange details of Greek achievements in a graphic organizer	Parthenon Column Epic Hellenistic Kingdoms	Instructional power point Canvas Studio lesson video is available Exit ticket		Video for bell work
Wars – 1 class period	6.H.1 SWBAT: explain the causes and effects of ancient Greece in the Persian and Peloponnesian Wars	Persian War Peloponnesian War	Instructional graphic organizer		Graphic organizer
Quiz – 1 class period	6.H.1, 6.H.2, 6.H.5, 6.H.15, 6.C.1, 6.G.1, 6.G.2, 6.E.1		Practice Test	Multiple Choice Quiz	Canvas Quiz

	SWBAT: demonstrate knowledge of the ancient Greek civilization				

Unit/Topic: Ancient Rome					
Essential Question(s): What impact did the civilization of Ancient Rome have on modern society?					
Lesson & Duration	**Standards & Objectives**	**Key Terms**	**Activities (formative)**	**Assessment (summative)**	**Resources**
Vocabulary Activities- 2-3 class periods	6.H.1, 6.H.2, 6.H.3, 6.C.1, 6.C.3, 6.G.4, 6.E.1 6.LH.3.1	Republic, Etruscans, Justinian, Veto, Octavian, Patricians, Inflation, Carthage, Judea, Constantine, Mercenaries, Julius Caesar, Romulus, Circus, Plebeians, Laws of the 12 Tables, Colosseum, Aqueducts, Pax Romana, Barbarians, Provcince	Flippity and Blooket Heads Up game Personify a word with social media activity	Vocabulary Check	Flippity and Blooket Cards for Heads Up Instagram template
Introduction: Ancient Rome –2 class periods	6.H.1, 6.H.2, 6.H.15 6.LH.4.1, 6.LH.3.1 SWBAT: gain an introduction to topics	Republic, Empire, Judaism, Christianity, Barbarians	Viewing Atlas pages and recording information Iron Chef Activity		Nystrom Atlas of World History Video: Rome's Lucky Location
Religion – 1 class period	6.H.1, 6.H.2 6.LH.1.1, 6.LH.3.1	Polytheistic, Monotheistic, Animism, Judaism,	Bell Work: new religion		Text: Religion Power Point file for exit ticket

	SWBAT: complete a graphic organizer with key ideas of religion in ancient Rome	Christianity, Jesus, Paul	Read text, complete quiz questions Exit ticket: Complete Graphic Organizer		
Rome's founding, geography, early history- 1 class period	6.H.1, 6.H.2, 6.G.2, 6.C.3, 6.C.1, 6.LH.3.1 SWBAT: identify the 4 geographic advantages of Rome's location	Romulus, Etruscans, Republic, Senate, Patricians, Plebeians, Julius Caesar, aqueducts, dictator	Notetaking		Power Point presentation
Architecture-1 class period	6.H.1, 6.C.1, 6.LH.3.1 SWBAT: prove that Roman architectural techniques were superior to Greek architecture	Architecture Arch Aqueduct	Hands on activity/experiment Reflection		Guest Speaker Supplies for column/arch experiment
Politics – 1 class period	6.C.1, 6.C.3 SWBAT: describe the characteristics of Rome's republic and transition to empire	Republic, Consuls, Senate, Patricians, Plebeians, Tribunes, Octavian, Empire, Pax Romana	Notetaking		Power Point
Economy & Social Structure – 1 class period	6.H.1, 6.H.2, 6.E.1 6.LH.1.1, 6.LH.3.1 SWBAT: Identify 4 parts of economy and 4 social groups of Rome	Barter, Trade, Patricians, Plebeians, Slaves, Barbarians	Read Text Whole Group: Economy Graphic Organizer	Skill work: Social Structure Graphic Organizer	Economy Text Economy Graphic Organizer Social Structure Text

					Social Structure Graphic Organizer
Roman Entertainment – 1 class period	6.H.1, 6.LH.1.1, 6.LH.1.2, 6.LH.3.1 SWBAT: compare/contrast Roman entertainment with modern day entertainment	Colosseum, gladiators, Circus Maximus	Exit Ticket		Spotlight on Roman Entertainment Power Point Gladiators and the Colosseum text Resources linked in lesson plan
Achievements – 2 class periods	6.H.3, 6.LH.1.1, 6.LH.1.2, 6.LH.7.1 SWBAT: explain how Roman achievements have impacted modern society		Read text Research achievement Bell Work: US achievements	Exit Ticket: create a power point slide	Achievements text Suggested research websites Slide instruction video on Studio
Punic Wars – 1 class period	6.H.1, 6.LH.2.2 SWBAT: organize main idea, sub-topics and details of the Punic Wars in a graphic organizer	Punic Wars, Carthage, Hannibal	Receive information from a power point Organize information		Power Point Graphic organizer template
Fall of Rome – 1 class period	6.H.1, 6.H.15, 6.C.3, 6.LH.2.2, 6.LH.7.1	Barbarian, inflation, mercenaries	Receive information from a power point Organize information	Graphic Organizer	Power Point Graphic organizer template

	SWBAT: connect causes and effects of the fall of Rome				
Review Activities – 4 class periods	6.H.1, 6.H.2, 6.H.3, 6.H.15, 6.C.1, 6.C.2, 6.C.3, 6.G.4, 6.E.1 SWBAT: review/refresh topics covered during the unit, prepare for assessment	All Rome vocabulary	Review podcast Video Simulation Review game		Review Podcast video (Canvas Studio) DVD: Drive Through History Simulation: "Can You Stop the Fall of Rome?" Individual Review Game
Unit Test/RACE Response	6.H.1, 6.H.2, 6.H.3, 6.H.15, 6.C.1, 6.C.2, 6.C.3, 6.G.4, 6.E.1 SWBAT: demonstrate knowledge about Ancient Rome		Practice Test	Unit Test RACE Response: Is there a Connection between ancient Roe and the United States in their Struggles to Manage their Power and Responsibilities?	Unit Test -Canvas

Unit/Topic: Middle Ages					
Essential Question(s): How did Christianity and social systems influence life in Europe during the Middle Ages?					
Lesson & Duration	**Standards & Objectives**	**Key Terms**	**Activities (formative)**	**Assessment (summative)**	**Resources**
Vocabulary Activities- 2-3 class periods	6.H.3, 6.H.4, 6.C.4, 6.E.1 6.LH.3.1	Middle Ages, Feudalism, Nobles, Knights, Peasants, Serfs, Manor, Monks, Monasteries, Nuns, Convents, Magna	Flippity and Blooket	Vocabulary Check	Flippity and Blooket

		Carta, Crusades, Black Death, Charlemagne, Guilds, Vikings, William the Conqueror, Cathedrals, Pilgrimages			
Introduction –Middle Ages – 2 class periods	6.H.2, 6.C.4 6.LH.4.1 SWBAT: respond to questions using visual literacy		Using charts, maps, graphs, text, and graphics to answer questions		Nystrom Atlas of World History pages 56-64 Response page
Feudalism – 1 class period	6.H.3 6.LH.1.1, 6.LH.3.1 SWBAT: describe the feudal relationships	Feudalism, king, nobles, knights, peasants, serfs, lords	Receive information from a power point Create note outline Create Medieval Identify		Power Point presentation, note
Manor System – 1 class period	6.H.3, 6.E.1 6.LH.2.2, 6.LH.3.1 SWBAT: describe how the manor system was the economic system of the Middle Ages	Manor, knights, nobles, economic system	Bell Work Reading Content Study notes journal Exit ticket		Canvas course Power Point Study packet Microsoft form for exit ticket
Causes of Middle Ages-1 class period	6.H.3, 6.H.15 6.LH.2.2, 6.LH.3.1, 6.LH.1.2, 6.LH.1.1 SWBAT: connect the causes of the fall of the Roman Empire to the European cultural characteristics that evolved during the Middle Ages.	Barbarians, Germanic tribes, pope, kingdoms, Charlemagne	Bell Work (read text and create response) Receive information from a power point Study Notes journal "Newsflash" exit ticket		Canvas course Power Point Study packet

Crusades – 2 class periods	6.H.4, 6.H.5, 6.H.15 6.LH.4.1 SWBAT: describe the short-term impact and the long-term historical perspective the Crusades had on history.	Crusades, Pope, Jihad, Economy, transportation, indulgence, pilgrimage, trade routes	Bell Work (read short text and answer questions Receive information from a power point Record notes on outline Review Crusade atlas page		Power Point slide for bell work Power Point presentation Note outline Nystrom Atlas of World History
Magna Carta- 1 class period	6.C.4 SWBAT: state the ways that Magna Carta has affected modern United States law	Magna Carta, Great Charter, rights, freedom, taxation, judicial system	Bell Work – King John timeline/interruption of person of authority Receive information from a Power Point Complete note outline		Power Point Note outline Person of authority
Effects of the Middle Ages – 1 class period	6.H.3, 6.H.4, 6.H.5, 6.H.6, 6.H.7, 6.H.15 6.LH.1.1, 6.LH.1.2, 6.LH.2.2, 6.LH.3.1 SWBAT: identify and explain a Middle Ages invention that made an impact on modern society	Magna Carta, Christianity, Islam, Nation-state, Commerce, Population	Bell Work-population chart Record information in study journal Read articles and create power point slide of a Middle Ages invention		Canvas Population chart Population video clip Power Point Study journal Newsela article
Black Death – 1 class period	6.H.6 6.LH.1.1, 6.LH.2.2, 6.LH.3.1 SWBAT: describe the impact the Black Death had on Europe during the Middle	Plague Black Death Short-term effects Long-term effects pandemic	Small group stations: background, description, spread, symptoms, short term effects, long term effects. Read content, discuss the question prompt, record		Reading material for stations Sticky notes Groupings

	Ages on population, religion, feudalism, and economy		response on sticky note		
Unit Projects – 4 class periods	6.H.3, 6.H.4, 6.H.5, 6.H.6, 6.H.7 6.LH.1.1, 6.LH.1.2, 6.LH.2.1, 6.LH.2.2, 6.LH.3.1, 6.LH.4.1, 6.LH.7.1, 6.LH.7.2 SWBAT: combine knowledge learned with research to create a final project			Choice of Projects 1. Journal entries 2. Can Disease Change the World? 3. Manor Representation (on Canvas page)	Project guidelines Project rubrics
Wrap-up unit activity- 1 class period	6.H.3, 6.H.4, 6.H.5, 6.H.6, 6.H.7 SWBAT: use knowledge about the Middle Ages to make decisions in the "choose your own adventure game"		"Build Your Kingdom" Adventure Quest. Students interact and make choices using the knowledge they have learned.		Power Point: Build Your Kingdom

Unit/Topic: History of Early Modern Europe					
Essential Question(s): How did Europe change culturally, socially, and politically after the Middle Ages?					
Lesson & Duration	**Standards & Objectives**	**Key Terms**	**Activities (formative)**	**Assessment (summative)**	**Resources**
Vocabulary Activities – 2 class periods	6.H.5, 6.H.7, 6.H.8, 6.H.9, 6.C.4, 6.C.5, 6.E.1	Renaissance, Humanism, Michelangelo,	Flippity and Blooket	Vocabulary Check	Flippity and Blooket

	6.LH.3.1	Leonardo da Vinci, William Shakespeare, Johann Gutenberg, Reformation, Martin Luther, Protestants, Scientific Revolution, Galileo, Sir Isaac Newton, Age of Discovery, New World, Columbian Exchange			
Introduction: Atlas Activity – 2 class periods	6.H.3, 6.H.4, 6.H.6, 6.H.7, 6.H.9, 6.LH.4.1 SWBAT: respond to questions using visual literacy	,	Respond to questions about text, maps, and graphs		Question sheet Nytsrom Atlas of World History
Digital Vocabulary – 2 class periods	6.H.5, 6.H.7, 6.H.8, 6.H.9, 6.C.4, 6.C.5, 6.E.1 6.LH.3.1 SWBAT: record definition, use in a sentence, and insert image onto the power point slide.		Find definition of vocabulary word, find picture, use in a sentence (Frayer model)		Canvas Power Point slides – linked in lesson plan Vocabulary list – inserted in power point file
Renaissance- 2 class periods	6.H.5, 6.H.7, 6.H.8, 6.LH.1.1, 6.LH.2.2, 6.LH.1.1, 6.LH.2.1 SWBAT: Describe the changes in Europe that Renaissance ideas and attitudes brought about.		Day 1: Read content page Identify and place details in graphic organizer Create a power point slide for exit ticket		Textbook pages 405-408 Graphic Organizer Exit ticket: linked in lesson plan Day 2 instructions shown in lesson plan

			Day 2: read 2 Newsela articles Respond to prompt		
Reformation – 2 class periods	6.H.8, 6.H.15, 6.LH.5.2 SWBAT: Summarize the issues that caused a break in the Christian Church		Notes from Power Point Video 3 articles: complete Venn diagram		Textbook pages 409-410 Power Point Video Copy of Venn Diagram 3 articles to complete Venn diagram
Explorer Walk – 2 class periods	6.H.7, 6.H.9, 6.H.15, 6.E.1 SWBAT: identify the countries that sent out explorers to find trade routes and claim new lands and riches.		Students move around the room, answering questions from information cards.		Laminated Explorer Cards Student Packet
Age of Discovery – 1 class period	6.H.7, 6.H.9, 6.H.15 6.LH.1.1 SWBAT: explain how new inventions and knowledge led to European exploration and new empires around the world	Age of Discovery Circumnavigate Christopher Columbus Columbian Exchange Empires	KWL for videos Complete Summary Mikel-Notes from Power Point Jenkins-cause/effect graphic organizer completed from text lesson Jenkins- Go Fund Me Letter		Textbook pages 420-426 Videos Power Point presentation Cause/effect graphic organizer

					Website with additional information
Scientific Revolution – 1 class period	6.H.7, 6.H.9, 6.H.13 6.LH.1.1 SWBAT: explain how attitudes toward science changed in 1500s and 1600s.	Scientific Revolution Logical Galileo Sir Isaac Newton	Bell Work: video clip Students read textbook lesson and complete the guided reading activity Mikel: video and worksheet		Textbook pages 417-419 Video clip HMH Guided Reading Activity
Enlightenment – 2 class periods	6.H.9, 6.C.1, 6.C.4, 6.C.5, 6.LH.1.1 SWBAT: explain general Enlightenment ideas and how those ideas inspired revolutions and new governments in Europe.	Enlightenment Age of Reason John Locke Jean Jacques Rousseau Magna Carta English Bill of Rights Declaration of Independence Declaration of the Rights of the Man and of the Citizen Reign of Terror Napoleon Rights and Freedoms	Jenkins: jigsaw reading guide over textbook lesson Mikel: video and worksheet Exit: Guiding reading		Textbook pages 427-434 Video Worksheet Jigsaw reading guide HMH Guided Reading Activity
I Civics Lessons – 10 class periods John Locke Enlightenment The Great State The State Governor WebQuest The Capable County	CIV.6.1, CIV.6.2, CIV.6.3, CIV.6.4, CIV.6.5, CIV.6.6, CIV.6.7, CIV. 6.8, CIV.6.9, CIV.6.10, CIV.6.11, CIV.6.12, CIV.6.13, CIV.6.14, CIV.6.15, CIV.6.16, CIV.6.17 SWBAT: identify and explain essential ideas	Constitution Executive, Legislative, Judicial Rights Governor Executive Order General Assembly County government	Whole group and self-directed lessons Iron Chef Activity		I Civics website

	of state and local government				
Review – 1 class period	6.H.3, 6.H.4, 6.H.5, 6.H.6, 6.H.7, 6.H.8, 6.H.9, 6.H.13, 6.H.15, 6.C.1, 6.C.4, 6.C.5, 6.E.1 6.LH.3.1 SWBAT: review unit content	All unit key terms	Students participate in review activity/game Homework Review Session video		Review Questions Homework Review Session Canvas video
Unit Test – 1 class period RACE Response – 1 class period	6.H.3, 6.H.4, 6.H.5, 6.H.6, 6.H.7, 6.H.8, 6.H.9, 6.H.13, 6.H.15, 6.C.1, 6.C.4, 6.C.5, 6.E.1 6.LH.3.1 SWBAT: demonstrate knowledge learned about Early Modern Europe		Practice Test	Multiple Choice Canvas Test RACE Response: Support the following statement: Discoveries in the New World benefitted Europe.	Unit Test

Unit/Topic: Industrial Revolution					
Essential Question(s): How did new ideas and technologies develop Europe into industrial societies?					
Lesson & Duration	**Standards & Objectives**	**Key Terms**	**Activities (formative)**	**Assessment (summative)**	**Resources**
Text Lesson – ½ class period	6.H.10, 6.H.11, 6.LH.1.1, 6.LH.3.1, 6.LH.4.1 SWBAT: describe how the Industrial Revolution began in Great Britain and	Industrial Revolution Textiles Factory System Capitalism Suffragettes	Read lesson		Textbook pages 435-440

	spread to other parts of Europe leading to both positive and negative changes in society.				
Group Project Introduction – 1 class period	6.H.10, 6.H.11, 6.H.14, 6.H.15 6.LH.7.1 SWBAT: choose a research topic and group role	Textiles Farming Communication Medicine Factory System Capitalism Transportation Reforms	Groups will select a research topic and assign group roles		
Group Project Research and Presentation creation – 6 class periods	6.H.13, 6.LH.7.1 SWBAT: establish a guiding question, research targeting the guiding question and create a presentation that follows a specific format		During this time: various bell work activities	Final Project	
Group Project Presentations – 2 class periods (rehearsal and presentation)	6.H.13, 6.H.11, 6.H.14, 6.H.15, 6.LH.7.1 SWBAT: present slideshow in front of their peers using presentation rubric as standards			Presentation score is calculated into final project grade	
Other Bell Work/exit tickets			These activities can be used on an as needed basis		

Unit/Topic: World Wars					
Essential Question(s): How did World War I and the peace treaty that followed bring tremendous change and future conflict to Europe?					
Lesson & Duration	**Standards & Objectives**	**Key Terms**	**Activities (formative)**	**Assessment (summative)**	**Resources**
Vocabulary Activities 2-3 class periods	6.H.11, 6.H.13, 6.H.14, 6.H.15	Nationalism, imperialism, propaganda, neutral, alliances, militarism, trench warfare, U-boat, Allies, Central Powers, Treaty of Versailles, assassination, Triple Alliance, Triple Entente, machine guns, poison gas, Woodrow Wilson, Isolation policy, Lusitania, war-guilt clause, reparation, Russian Revolution, Vladimir Lenin, Great Depression, Adolf Hitler, appeasement, Benito Mussolini, Axis Powers, Allied Powers, Winston Churchill, Pearl Harbor, D-day, Franklin D Roosevelt, infamy, hostilities, atomic bomb, Nuremberg Trials, Manhattan Project, Hiroshima, Nagasaki,	Blooket Iron Chef Strategy Vocabulary Learning Stations		Blooket Supplies for learning stations

		radiation, casualties, anti-Semitism, holocaust, genocide, Final Solution, concentration camps			
Introductory Activities: Geography atlas work WWI Digital Vocabulary – 2 class periods	6.H.11, 6.H.13, 6.H.14, 6.H.15, 6.LH.3.1, 6.LH.4.1 SWBAT: recognize boundary changes as a result of WWI and establish foundational knowledge by learning vocabulary words.	Nationalism, propaganda, victory garden, neutral, alliances, militarism, trench warfare, convoy, U-boat, stalemate, contraband, draft, allies, armistice, Treaty of Versailles, reparation, Central Powers	Atlas map literacy Find definition and image of vocabulary word. Create sentences with vocabulary words used appropriately		Nystrom Atlas of World History, pages 110-111 Response sheet Digital vocabulary power point file Vocabulary Word List
Outbreak of war – 2 class periods	6.H.14, 6.H.15, 6.LH.1.1, 6.LH.3.1 SWBAT: detail 4 main causes of World War I	Nationalism Imperialism Alliances Assassination Triple Alliance Triple Entente Central Powers Allied Powers	Read instructional content Detail causes of war on graphic organizer Day 2 Bell Work: analyze cartoon map Small group: read "Trouble in the Cafeteria" to understand the causes of WWI		Canvas agenda page HMH textbook: pages 441-446 Graphic organizer template German cartoon postcard (link in lesson plan) Readers Theatre: Trouble in the Cafeteria
New Weapons – 1 class period	6.H.14, 6.H.15, 6.LH.3.1 SWBAT:	Trench warfare Machine guns Poison gas U-boat Contraband neutral	Instructional power point Video clips		Outline of power point

	Explain the weapons that made World War I a new type of war				
United States Involvement in WWI – 1 class period	6.H.14, 6.H.15, 6.LH.3.3 SWBAT: explain the US diplomatic position at the beginning of the war, the event that prompted US entry into the war, and the leadership role the US took in the Treaty of Versailles	Woodrow Wilson Neutral Isolation policy Allies U-boat Lusitania Treaty of Versailles	Read instructional content Analyze primary sources that show US varying perspectives from content page Use vocabulary in sentences that answer guiding questions		Canvas: content page Lusitania information power point Exit ticket
Primary Sources Gallery – 2 class periods	6.H.14 6.LH.2.2, 6.LH.3.3 SWBAT: analyze primary sources related to the WWI time period	Primary Source Historian Perspective	Students access digital files of WWI primary sources. Respond to related questions		Canvas agenda page Power Point digital file of primary sources Response Sheet
Treaty of Versailles – 1 class period	6.H.13, 6.H.14, 6.H.15, 6.LH.3.3 SWBAT: list and explain the 3 parts of the treaty and analyze the contribution they made to future conflict.	Treaty War Guilt Clause Reparations	Bell Work: small group-discuss treaty option cards, find 3 most logical to be included in TOV Discuss terms of treaty Canvas discussion		Bell Work: Treaty Options Canvas Discussion page Video option
World War I Assessment - 1 class period	6.H.14, 6.H.15, 6.LH.3.1			4 short response questions:	Canvas Quiz

	SWBAT: demonstrate knowledge				
"In Between" Years – 2 class periods	6.H.14, 6.H.15, 6.LH.4.1 SWBAT: record notes and questions associated with a recording	Russian Revolution Vladimir Lenin Spanish Flu Treaty of Versailles Great Depression Isolationism Adolf Hitler Appeasement Benito Mussolini	Original "podcast" Parts 1 & 2 Complete power point slides with notes and questions		Canvas Studio videos
World War II Content page – 1 class period	6.H.13, 6.H.14, 6.LH.4.1 SWBAT: analyze unemployment by viewing a graph and reading content about WWII.	Axis Powers Allied Powers Winston Churchill Pearl Harbor D-day	Bell Work: Unemployment graph 3-2-1 exit ticket		Canvas
Pearl Harbor – 2 class periods	6.H.11, 6.H.14, 6.G.2, 6.LH.2.1, 6.LH.4.2, 6.LH.2.2 SWBAT: compare/contrast short biographies of Hitler and Churchill and annotate FDR's Pearl Harbor address to Congress	Pearl Harbor Franklin D Roosevelt Infamy hostilities	Bell Work: compare biographies Primary Source: FDR Pearl Harbor address- identify statements of facts and opinions		Canvas pages Power point content slides Resources linked in lesson plan Speech audio
World War II Content Page – War's End and Results – 1 class period	6.H.15, 6.H.14 6.LH.3.1, 6.LH.4.1 SWBAT: read content about the end of WWII and practice	Propaganda Atomic bomb Nuremberg Trials	Bell Work Read Content Exit Ticket- paper copy		Canvas File for Bell Work

	visual literacy by analyzing photographs				
Manhattan Project – 1 class period	6.H.13, 6. H.15, 6. H.16, 6.LH.3.3, 6.LH.7.3 SWBAT: consider options for the use of the atomic bomb	Manhattan Project Hiroshima & Nagasaki Radiation casualties	Bell Work Difficult decision discussion Exit ticket: Canvas text box submission		Canvas Difficult Decisions
Holocaust Content - 1 class period	6.H.13, 6.H.14, 6.H.15 SWBAT: answer the question, "what was the Holocaust" and "why is it important to learn about it"?	Anti-Semitism Holocaust Genocide Final Solution Concentration Camps	Bell Work Content reading and discussion Exit ticket: turn and talk		Canvas Video for Bell Work Content Page
Personal Stories of the Holocaust	6.H.14, 6.H.15, SWBAT: interact with personal accounts of Holocaust survivors	Anti-Semitism Holocaust Concentration Camps	Antisemitism tasks		Canvas Website
Miracle at Midnight – 2 class periods	6.H.13, 6.H.14, 6.H.15, 6.LH.4.1 SWBAT: examine a historical account from a secondary source		Watch DVD		"Miracle at Midnight" DVD