7th Grade- 9 Weeks			**Students will begin to formulate new ideas and find mediums they enjoy with a focus on understanding art terms and history.**		
Essential Question(s): How will you use this in real life situations? How does art history conform and change art?					
Lesson & Duration	**Standards & Objectives**	**Key Terms**	**Activities (formative)**	**Assessment (summative)**	**Resources**
Drawing, Landmark Line Art 2 weeks	VA:Cr1.1.7a VA:Cr1.2.7a VA:Cr4.1.7a VA:Re8.1.7a VA:Re9.1.7a VA:Cn11.1.7a	Line. Color. Shape. Scheme. Realism. Contour. Pattern.	Students will learn about Optical art and the Element of Art, Line.	Students will understand the impact of lines and how lines can combine to create patterns.	Students will learn about Contour Line and Op Art via a PowerPoint and image examples.
Drawing, Perspective Rooms 2 weeks	VA:Cr1.1.7a VA:Cr2.1.7a VA:Cr2.2.7a VA:Cr2.3.7a VA:Re7.1.7a VA:Re7.2.7a VA:Re8.1.7a VA:Re9.1.7a	Line. Shape. Color. Form. Texture. Value. Perspective. Shade. Dimension.	Students will create a perspective drawing of an interior room, designing it to their liking.	Students will learn about form shape to create a realistic perspective drawing. They will also understand value and how to create shade.	Students will research furnishings and create a vision board to use as their planning guide.
Ceramics, Clay Tic Tac Toe Boards 2 weeks	VA:Cr1.1.7a VA:Cr1.2.7a VA:Cr2.1.7a VA:Cr2.3.7a VA:Pr5.1.7a VA:Pr6.1.7a VA:Re7.1.7a VA:Re7.2.7a VA:Re8.1.7a	Balance. Realism. Texture. Form. Bone Dry. Bisque Fire. Glaze. Glaze Fire	Students will learn to manipulate clay by creating a realistic representation of a tic tac toe board and playing pieces.	Students will learn the physical technique using clay and forming a tic tac board and playing pieces that coordinate.	Students will learn about techniques handling the clay hands on and from a PowerPoint Presentation.
Painting, watercolor Birch Trees 2 weeks	VA:Cr1.1.7a VA:Cr1.2.7a VA:Cr2.1.7a VA:Re8.1.7a	Mixing. Blending. Color. Value. Scheme. Shape.	Students will observe a photo of a landscape chosen on their device. Blending	Students will understand depth of field and how to create that using	A PowerPoint about illusion of depth and in person understanding from

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Lesson & Duration	**Standards & Objectives**	**Key Terms**	**Activities (formative)**	**Assessment (summative)**	**Resources**
	VA:Re9.1.7a VA:Cn10.1.7a		colors together and creating depth.	foreground, middle, and background. Mixing colors to create new ones.	the hallways of perspective.
Paint, Value Gemstones 1 week	VA:Cr1.1.7a VA:Cr1.2.7a VA:Pr6.1.7a VA:Re7.1.7a VA:Re8.1.7a	Color. Blending. Color Schemes. Enlargement. Warm and cool colors Value. Color Mixing.	Students will create a large gemstone with facets. They will then color mix and create different values for each facet to give the illusion of a shiny gemstone.	Students will learn about value and how to mix tints, shades and tones.	A PowerPoint will be used to go over color schemes. Students will also use a color theory worksheet.