Course:	Exploratory Spanish (8th grade)
Instructor:	Rachel Rowe
When Offered:	1st and 2nd semester (8th grade)
Prerequisites or Suggestions:	A or B in English classes
Course Text(s):	none

Unit/Chapter: Unit 1 Duration: ___

Content	Activities/Resources	Assessments
-Teach the following topics: • Greetings/Goodbyes • Adjectives	-Vocab lists -Greetings/Goodbyes speaking activity **(1.1.1, 1.2.3, 1.1.2, 1.3.1)** - Adjectives worksheet **(1.1.1, 1.2.3, 1.5.2)** - Online practice activities **(1.5.2)** (wordwall.com)_ -"La Voz" kids YouTube cloze activity **(1.2.3, 1.1.1)**	-Unit 1 quiz

Standards

1.1.1 Oral Expression

- Use greetings and farewells in limited social situations, both formal and informal.
- Share information about self and others in simple terms.

1.1.2 Oral Request for Information

- Make basic requests and ask simple questions

1.2.3 Strategies for Comprehending Oral and Written Languages

- Use cognates, familiar vocabulary, or background knowledge to make educated guesses about meaning.
- Recognize alphabets, sounds, and symbols of the target language.

1.3.1 Presenting Oral Language

- Present simple rehearsed material on basic topics.
- Speak in simple, complete sentences to describe objects, self, and others.

Unit/Chapter: Unit 2 Duration: 3 weeks

Content	Activities/Resources	Assessments
Teach the following topics: • Animals • Adjective agreement • Colors • "le gusta" • Shapes	-Vocab lists - Animal sorting activity (sort by type – farm, sea, etc.) **(1.1.3)** - Animal "como es" activity (describe using adjectives & colors) **(1.2.2, 1.1.3)** -Various worksheets **(1.1.3, 1.2.2)** -Animals in Latin America webquest **(1.2.2, 1.2.3)** -Pet interview with classmates **(1.1.1, 1.2.1, 1.2.3)**	- Unit 2 test

Standards

1.1.1 Oral Expression

- Use greetings and farewells in limited social situations, both formal and informal.
- Share information about self and others in simple terms.

1.1.2 Oral Request for Information

- Make basic requests and ask simple questions

1.1.3 Written Expression

- Exchange basic information, simple feelings and preferences with guidance.

1.2.1 Comprehending Oral Language

- Understand and respond to basic greetings, requests, commands, and directions.
- Demonstrate comprehension of basic words and phrases in the target language, spoken by native and non-native speakers

1.2.2 Comprehending Written Language

- Demonstrate reading comprehension by identifying familiar vocabulary from basic informational texts.

1.2.3 Strategies for Comprehending Oral and Written Languages

- Use cognates, familiar vocabulary, or background knowledge to make educated guesses about meaning.

Unit/Chapter: Unit 3 Duration: 3 weeks

Content	Activities/Resources	Assessments
Teach the following topics: • Weather • "está"	- Vocab lists - Spanish speaking country weather project **(1.1.2, 1.1.4, 1.2.2)** - Various worksheets **(1.2.2, 1.1.4)** - Peppa Pig video cloze activity **(1.2.1, 1.2.3)** - YouTube weather forecast cloze activities **(1.2.1, 1.2.3)**	- Weather Quiz

Standards

1.1.2 Oral Expression

- Use greetings and farewells in limited social situations, both formal and informal.
- Share information about self and others in simple terms.

1.1.2 Oral Request for Information

- Make basic requests and ask simple questions

1.1.4 Written Expression

- Exchange basic information, simple feelings and preferences with guidance.

1.2.1 Comprehending Oral Language

- Understand and respond to basic greetings, requests, commands, and directions.
- Demonstrate comprehension of basic words and phrases in the target language, spoken by native and non-native speakers

1.2.2 Comprehending Written Language

- Demonstrate reading comprehension by identifying familiar vocabulary from basic informational texts.

1.2.3 Strategies for Comprehending Oral and Written Languages

- Use cognates, familiar vocabulary, or background knowledge to make educated guesses about meaning.

Unit/Chapter: Unit 4 Duration: 3 weeks

Content	Activities/Resources	Assessments
Teach the following concepts: - Telling time in Spanish - Numbers 0-100 in Spanish	- Vocab lists - Various games **(1.2.2, 1.2.1, 1.2.3)**	-Quiz

	- Various worksheets **(1.1.4, 1.2.2, 1.2.3)**	

Standards

1.1.3 Oral Expression

- Use greetings and farewells in limited social situations, both formal and informal.
- Share information about self and others in simple terms.

1.1.2 Oral Request for Information

- Make basic requests and ask simple questions

1.1.5 Written Expression

- Exchange basic information, simple feelings and preferences with guidance.

1.2.1 Comprehending Oral Language

- Understand and respond to basic greetings, requests, commands, and directions.
- Demonstrate comprehension of basic words and phrases in the target language, spoken by native and non-native speakers

1.2.2 Comprehending Written Language

- Demonstrate reading comprehension by identifying familiar vocabulary from basic informational texts.

1.2.3 Strategies for Comprehending Oral and Written Languages

- Use cognates, familiar vocabulary, or background knowledge to make educated guesses about meaning.

Unit/Chapter: Unit 5 Duration: 3 weeks

Content	Activities/Resources	Assessments
Teach the following concepts: - City vocab - Directional vocab	- Vocab lists - Map worksheets **(1.1.6, 1.2.2)** - City map listening activity **(1.2.1)** - "Diferente" lyrics cloze activity **(1.2.1)** - Map speaking activity **(1.1.4, 1.1.2)** - Spain TourBuilder online **(1.5.2)**	-Vocab quiz

Standards

1.1.4 Oral Expression

- Use greetings and farewells in limited social situations, both formal and informal.
- Share information about self and others in simple terms.

1.1.2 Oral Request for Information

- Make basic requests and ask simple questions

1.1.6 Written Expression

- Exchange basic information, simple feelings and preferences with guidance.

1.2.1 Comprehending Oral Language

- Understand and respond to basic greetings, requests, commands, and directions.
- Demonstrate comprehension of basic words and phrases in the target language, spoken by native and non-native speakers

1.2.2 Comprehending Written Language

- Demonstrate reading comprehension by identifying familiar vocabulary from basic informational texts.

1.2.3 Strategies for Comprehending Oral and Written Languages

- Use cognates, familiar vocabulary, or background knowledge to make educated guesses about meaning.