

NWAA – High School APPLICATION

NorthWood Achievement Academy

900 E Centennial St
Nappanee, IN 46550
Telephone: (574) 773-4001

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SCHOOL YEAR: 2021-2022

APPLICATION STEPS

1. Contact the guidance department at NWHS to determine eligibility
2. Meet with guidance/administrator to fill out application, guidance will add student to waiting list is applicable
3. NWAA director contacts applicant when space becomes available, sets up interview
4. Receive start date from NWAA

MEETING DATE:	_____ Initial Meeting at NWHS _____ Interview at NWAA	STARTING DATE:
STUDENT INFORMATION		
STUDENT NAME:		GRADE LEVEL:
ADDRESS:		DATE OF BIRTH:
DATE OF LAST ATTENDANCE AT SCHOOL:		AGE:
CELL PHONE (student):		DRIVER'S LICENSE: Y / N
E-MAIL ADDRESS (student):		WORK PERMIT: Y / N
TRANSPORTATION FOR ATTENDING NWAA- HS:		WORK LOCATION:
PARENT/GUARDIAN INFORMATION		
MOTHER/GUARDIAN'S NAME:		
ADDRESS:		CELL PHONE:
EMAIL ADDRESS:		
FATHER/GUARDIAN'S NAME:		
ADDRESS:		CELL PHONE:
EMAIL ADDRESS:		

PLACEMENT CRITERIA

THE STUDENT MEETS THE FOLLOWING CRITERIA FOR PLACEMENT (check all that apply):

	Student would benefit from instruction offered in a manner different from the traditional school.
	Student intends to enroll in a homeschool program.
	Student is a parent or expectant parent AND is unable to regularly attend the traditional school.
	Student is employed and the employment is necessary for support of the student's family and it interferes with a part of the instructional day.
	Intend to withdraw or has withdrawn from school before graduation.
	Student is a disruptive student with a documented history of frequent disruptions despite repeated attempts in the traditional school to modify behavior with a progressive disciplinary program.

Additional Barriers to Education for the Student (check all that apply):

- Poor School Attendance
- Mental/Emotional/Physical Health
- Substance Abuse
- Family/Personal Relationships
- Offender/Juvenile Justice/Probation
- Other:

ACADEMIC INFORMATION

Does the Student have an IEP or 504 Plan?

If yes, last conference date: _____

Number of Credits:	Expected Graduation Date:
GPA:	Post Secondary Plans:
ISTEP/SAT Scores: Math _____ Pass / Fail English _____ Pass / Fail	Box 2: (SBL,PBL,WBL)
ASVAB Score: _____ Pass / Fail	Box 3: (Pathway)
Comments:	

INDIVIDUAL SERVICE PLAN GOAL WORKSHEET

Initial Program State Date: _____

Current Grade Level: _____

ISP CRITERIA

STUDENT GOALS

Expectations

- Closely aligned with the stated mission of the alternative program
- The general intention for all of the students participating in the alternative program

- NorthWood Achievement Academy enables students to take responsibility for their actions and learning growth.
- Students will strive to achieve a 95% attendance rate
- Students will participate in career and college exploration activities, community services, job shadowing, and practice how to organize and manage their own learning, along with other activities preparing them for what comes next after high school

Issues, Concerns & Needs (Describes the current situation. Be as specific as possible)

- Individualized current status
- Data-based when possible
- Baseline for measuring progress
- Comprehensively identifying obstacles to meeting expectations
- Leading to a hypothesis of WHY the student has not been successful

Goals

- Stated as a student behavior or proficiency, not an activity of school personnel or event
- Giving access to achieve expectations
- Individualized based on needs
- Stated in observable, measurable terms
- Stated so that is obvious what is “good enough”
- Providing a logical rationale for services
- Permitting progress monitoring at intervals in the program (graph-able)

The student will.....Limit of 1 to 3 goals per learner

Services

- Defined as anything that the school does for the student
- Can include instructional services, counseling, behavioral supports, and the provision of computer software
- Customizable with consideration of the needs and goals of the student

- NWAA teacher/staff will provide weekly/monthly conferencing as needed to discuss current goals and to re-assess goals
- NWAA will provide a ratio of one teacher to 15 students (1:15) for greater individual attention to each learner
- The NWAA program will provide each student with access to Edgenuity software for completion of high school credits
- The NWAA will provide career and college exploitation and planning activities along with modeling and practicing organization and learning management skills. This will include use of ICE website, guest speakers, workplace job shadowing, college visitations, etc.
- School and community resources will be provided, as needed, to meet individual student needs

<p><u>Progress Monitoring</u></p> <ul style="list-style-type: none"> • An extension of the baseline needs/goals • Directly leverages the measurements from the goal statement • Uses counting or graphing system as the easiest method • Reporting out in intervals that permit correction 	<ul style="list-style-type: none"> • Teacher interaction and discussion of weekly goals, successes, and areas for improvement • Semester conferencing to re-evaluate of the program and student goals are aligned • Completion of college and career planning activities
<p><u>Program Effectiveness</u></p> <ul style="list-style-type: none"> • Measured in terms of students meeting one or more expectations of the program 	<p>List credits earned, %, and activities completed for CCP</p>
<p>ISP review must be completed annually but frequent review is recommended in or der to monitor progress, adjust services and revise goals. Revisions can be made directly to this form or a new form can be printed and attached.</p>	

Student Signature: _____ **Date:** _____

School Official Signature: _____ **Date:** _____