



NOTE TO EDITORS AND REPORTERS: Please check the lists of Teacher Creativity Fellowship recipients who may reside and/or teach in your area. This release and list of recipients are also available on the Endowment's website, www.lillyendowment.org.

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Lilly Endowment Teacher Creativity Fellowships Honor 100 Indiana Educators

INDIANAPOLIS – Throughout the school year, they challenge students to create, discover and grow. This summer 100 K-12 educators will take time for their own exploration and development through Lilly Endowment Teacher Creativity Fellowships.

The Endowment's Teacher Creativity Fellowship Program, now in its 29th year, gives Indiana teachers, principals, guidance counselors and school media specialists the financial support and encouragement to renew their commitment to the profession of education.

Each educator will receive a \$12,000 grant to support a project of personally and professionally fulfilling activities. The fellows represent a wide variety of Indiana schools – traditional public schools, charter schools and private schools, both religiously affiliated and independent.

Many of the educators will travel internationally to explore art, music and history across Asia, Europe and Africa as they seek to bring global awareness to their teaching. Others will travel to trace their own ethnic heritages and family narratives. There are teachers who will nurture their creative lives: one educator will learn the Japanese art of papermaking; another will build a home art studio.

Several educators will explore the natural world – the ecology and animal habitats of Australia; the Galapagos Islands; the National Parks of the American west. Still others will nurture diverse personal passions: one educator will train to become a yoga teacher; another will study the engineering of Major League Baseball's domed stadiums.

"These extraordinary educators have outlined inspiring and creative projects that promise to help them integrate personal renewal and professional development," said Sara B. Cobb, the Endowment's vice president for education.

“During nearly three decades of work with the Teacher Creativity Fellowship Program, we at the Endowment have learned how important it is for educators to have the time and space to explore, travel and create,” Cobb said. “We regularly hear that these experiences help Indiana’s teachers, principals, school counselors and media specialists renew their commitment to their profession. As a result, their students benefit.”

Including the 2016 class, more than 2,800 Indiana educators have received grants since the Teacher Creativity Fellowship Program began in 1987. The Endowment selected the 2016 fellows from a competitive pool of 535 applicants.

About Lilly Endowment Inc.

Lilly Endowment Inc. is an Indianapolis-based private foundation that supports the causes of community development, education and religion. In keeping with the founders’ wishes, the Endowment maintains a special commitment to its hometown, Indianapolis, and home state, Indiana. More information can be found at www.lillyendowment.org.

LILLY ENDOWMENT INC.
TEACHER CREATIVITY FELLOWSHIP PROGRAM 2016
\$12,000 fellowship recipients

Note: Year in parentheses denotes year of previous Teacher Creativity fellowship grant.

ALEXANDRIA

Alexandria Community School Corp.

Alexandria-Monroe High School

Heather A. Abernathy

“Rediscovering America: Unplugged” - explore national parks (Yellowstone, Rocky Mountain, Mesa Verde and Mount Rushmore); document cultural diversity in the West using writer’s notebooks

ANGOLA

MSD of Steuben County

Angola Middle School

Jill H. Hanna (2006)

“Moving the West into the Clouds: Creating a Virtual Library” - create an interactive book blog based on novels centered around each of eight western national parks; teach students to create interactive book projects

AVON

Avon Community School Corp.

Avon High School

Anthony J. Record

“Newton vs. Leibniz: Following the Roots and Picking the Fruits of the Calculus Tree” - investigate the lives and discoveries of Sir Isaac Newton and Wilhelm Gottfried Leibniz, co-discoverers of calculus

BEDFORD

North Lawrence Community Schools

Lincoln Elementary and Parkview Primary Schools

Rebecca J. Muncy (2005)

“Jubilant Journey in Japan!” - explore history, music and culture in Hokkaido, Honshu, Shikoku, Kyushu and Okinawa

BEECH GROVE

Beech Grove City Schools

Beech Grove Middle School

Jonee T. Sutton

“Opening the Door to my God-Sized Dreams!” - attend artist-in-residence retreat at The Craft House (Newton, Kansas); create home studio; create 20 original paintings

BERNE

South Adams Schools

South Adams High School

Curtis J. Amstutz

“Music that Soars: Taking Music to New Heights” - study aviation-themed band literature; fly to historic aviation locations; rehearse and perform with band at the Experimental Aircraft Association’s AirVenture (Oshkosh, WI); create an aviation-themed band concert for school

BLOOMINGTON

Harmony Education Center

Harmony Middle School (nonpublic)

Martin L. Belcher (2008)

“The Paris Suite” - create, perform and record musical piece incorporating the sounds of Paris

Tri-North Middle School

Jane M. Reeves (2008)

“Learning to Make Kapa” - learn to make ancient Hawaiian fabric; co-teach class on Kapa making for children, ages 9 to 12; visit museums, historical sites, festivals and craft fairs

BRAZIL

Clay Community Schools

Northview High School

Brenda S. Butler (2006)

“Kilts, Castles, and All That Jazz!” - experience respected jazz festivals in Edinburgh, Scotland, and Copenhagen, Denmark; enroll in two summer vocal jazz camps; create vocal jazz curriculum

BRISTOL

Middlebury Community Schools

York Elementary School

Deborah L. Miller

“An Irish Expedition” - travel to Ireland to participate in an environmental workshop; walk through the Irish countryside; engage in writer’s retreat

CAMPBELLSBURG

West Washington School Corp.

West Washington Junior/Senior High School

Ophelia L.E. Davis

“Hooves, Hides and Highlanders” - explore family history and agriculture in Scotland

Kara L. Pickens

“A Moveable Feast: Food and Fiction across Europe” - visit locations that inspired some of Hemingway’s early novels (Paris, Barcelona, Madrid, Florence and Rome); attend cooking classes based on food depicted in the novels

CARMEL

University High School of Indiana (nonpublic)

Jacob C. Thurman

“Homage to Spain” - follow George Orwell’s footsteps through the Spanish Civil War; explore Spain’s historical and cultural treasures

Carmel Clay Schools

Cherry Tree Elementary School

Bethany J. Teeple

“Pura Vida: Photography and Renewal in Costa Rica” - enroll in photography classes; study Spanish in immersion program; explore and photograph Costa Rica’s diversity

CHESTERTON

Duneland School Corp.

Chesterton High School

Hilda K. Demuth-Lutze (2000)

“Wool and Water: Felting the Landscapes of My Mind” - study wool workers in England; create felted landscapes depicting diverse natural environment of Northwest Indiana

Christopher D. Lowery

“Simulating History: The Easter Uprising and Medieval England” - travel to Ireland and England to create two classroom simulations that include role-playing, pictures, videos and replica artifacts

COLUMBUS

Bartholomew Consolidated School Corp.

Northside Middle School

Laurie A. Martin

“Library of Congress: Weaving My Way through History” - intern at the Library of Congress and help create exhibits; increase skills in analyzing primary sources; learn to document, organize and digitize information

CRAWFORDSVILLE

Crawfordsville Community Schools

Crawfordsville Middle School

Shannon Hudson (2003)

“Solving Montgomery County’s Underground Railroad Mysteries” - trace footsteps of local legendary characters and freedom seekers that used Underground Railroad; visit southern Canada and drive Ontario Heritage Trust Slavery to Freedom Circuit; compile research into a book

North Montgomery High School

John F. Walker

“Mandolin Wind: Chicago to New Orleans” - trace the history of the blues from Chicago to New Orleans, focusing on the mandolin

CULVER

Culver Academies (nonpublic)

David C. Lawrence (2008)

“Painting a Galaxy Far, Far Away” - learn to sketch and paint with acrylics; travel to locations in California and England used in Star Wars movies to sketch and paint; attend Star Wars Celebration Art Show in London

DANVILLE

Danville Community School Corp.

North Elementary School

Katheryn L. Pourcho

“Starry, Starry ‘Reis’ (journey): A Painter’s Pilgrimage” - study intellectual legacies of Hans Rookmaaker (art historian) and Francis Schaeffer (theologian); paint in the footsteps of Vincent van Gogh in France; paint in Indiana

South Elementary School

Jacqueline L. McBride (2006)

“Exploring How the West Was Won by a Woman of Color” - commemorate grandmother’s Native American heritage by following the journey of Sacagawea

DENVER

North Miami Community Schools

North Miami High School

Rae Ann M. Homrich

“Decoding the Secret Language of My Heritage” - travel to Serbia and Montenegro; enroll in Summer School of Serbian Language

EAST CHICAGO

East Chicago Lighthouse Charter School (charter)

Leila H. Walker

“Nature and Nurture in New Zealand” - hike through northern and southern New Zealand; create on-line photo journal

ELKHART

Elkhart Community Schools

Elkhart Central High School

Helene E. Dauerty

“Renaissance Rejuvenation” - study early trombone performance in Toulouse, France, and Utrecht, Netherlands

Elkhart Memorial High School

Nicolaas M. DeJong

“Towards the Path of Righteousness” - travel to Europe to investigate uncle’s role in saving the life of a Jewish child during the Holocaust; interview the child hidden by uncle in occupied Holland; create virtual field trip of areas with historical significance to the Holocaust

EVANSVILLE

Evansville Vanderburgh School Corp.

Bosse High School

Brooke C. Wheeler

“From New York to New Mexico: Exploring the Life and Art of Georgia O’Keeffe” - study artwork and locations of O’Keeffe’s work; create sketches, paintings and photographs; engage in classes and studio time at Arrowmont School of Art (Gatlinburg, TN)

Hebron Elementary School

Elisabeth L. Baer

“A Passion for Peppers: Chili Peppers” - travel to Mesilla Valley of New Mexico, chili capital of the world; create children’s book about the chili pepper

Highland Elementary School

Amanda K. Dedmond (2006)

“Life is a Highway – A Journey through Classic Car Restoration” - take classes in engine rebuilding, engine tune-up, upholstery and trim; purchase an older model project car to restore; organize a cruise-in at elementary school

FAIRLAND

Northwestern Consolidated Schools of Shelby County

Triton Central High School

Michael R. Buck

“My Cherokee Roots: A Cherokee of Fair Complexion” - investigate Cherokee heritage; learn Cherokee language (Tsalagi)

FISHERS

Hamilton Southeastern Schools

Fishers Junior High School

Anthony L. Sturgeon

“May the Force Be with Me” - construct film-quality Stormtrooper armor; join 501st Legion charity group; travel to Star Wars film locations in California; start a Star Wars club; write a book about the teaching profession using Star Wars as its basis

Hamilton Southeastern Intermediate and Junior High School

Jeffrey T. Iagulli (assistant principal)

“Project-Based learning – As We Develop!” - collect data on environmental buffer zones within subdivision developments in Utah and Idaho; work with local government to enhance buffer zones in preexisting and new subdivisions

FLOYDS KNOBS

New Albany-Floyd County Consolidated School Corp.

Floyd Central High School

Pamela D. Poe

“Great Wall + Great People” - explore China’s history, culture and traditions while living with a host family; camp overnight on the Great Wall

FORT WAYNE

Blackhawk Christian School (nonpublic)

Carrie E. Roberts

“Stepping into Great-Great-Aunt Cinda’s Traveling-Teacher Shoes” - research great-great-aunt’s European travels during the summer of 1950

Fort Wayne Community Schools

R. Nelson Snider High School

Jennifer R. Walker

“Finding My Way along the Ring of Fire” - study volcanoes, geology and marine science in Galapagos Islands

Waynedale Elementary School

Lisa A. Deck

“Just Breathe Naturally” - enroll in drawing workshop in Fort Wayne; travel to Europe to sketch and learn about German, French and Swiss ancestry; take painting class in France

STARBASE Indiana (Department of Defense-sponsored)

Thomas V. Foltz

“The Dream is Still Alive: Astronaut Training for Suborbital Spaceflight” - train to be a scientist-astronaut; create personal artwork

FRANKLIN

Special Services, Johnson County and Surrounding Schools

Karyn L. M. Todor

“Life Beyond Auto-Shoot: From Appleworks to O’ahu” - develop photography skills at school field trip locations (Conner Prairie, Indianapolis Zoo, White River State Park, Brown County State Park, Appleworks and Trafalgar Community Garden); explore and photograph three Hawaiian islands (O’ahu, Kaua’i and Hawai’i); create field trip preparation books for teachers

GRANGER

Catholic Diocese of Fort Wayne-South Bend

St. Pius X Catholic School

Kelly M. Lohr

“Fulfilling a Dream in Fiji at Fifty” - volunteer as a teacher in Suva, Fiji; live with host family

GREENCASTLE

Greencastle Community School Corp.

Greencastle High School

Kelsey T. Pomeroy

“Our Words at Work: Turning Words into Impact!” - retrace steps of European authors; attend writing workshop in Tuscany

GREENWOOD

Greenwood Christian Academy (nonpublic)

Nathan G. Barrow

“Walking the Walk and Talking the Talk” - hike the Camino de Santiago de Compostela in Spain; enroll in Spanish tutoring classes at Don Quijote School in Salamanca

Clark-Pleasant Community Schools

Clark-Pleasant Middle School

Brenda L. Huewe

“Working and Walking The Way” - interview owners, workers and volunteers in the public and private albergues (pilgrim hostels) along the Camino de Santiago de Compostela that provide lodging, food and comfort

HIGHLAND

School Town of Highland

Highland Middle School

Heather M. Oaks

“Evolution Revolution: My Scientific Ride across America” - bicycle across the United States; gather information for students to create scientific projects about regions of the country; initiate community service project for students

HUNTINGTON

Huntington County Community School Corp.

Riverview Middle School

Michael A. Parsons (assistant principal)

“Captured Expanse: Perspective Requires a Different Lens” - explore nature photography through class in Grand Teton National Park; photograph Yellowstone, Smoky Mountains and Outer Banks; create inspirational posters

INDIANAPOLIS

A Children’s Habitat (nonpublic)

Elizabeth R. Williams

“Hinterland: Revere, Realize, Reveal, Restore” - explore Alaskan wilderness; enroll in nine-month wilderness leadership program; develop outdoor program for students

Archdiocese of Indianapolis

Christ the King Elementary School and Nativity Catholic School (respectively)

Donna E. Aragon and Margaret A. Hamm

“Two Musical Troubadours Traveling Together to Learn How to Tango!” - travel to Chile, Trinidad and Tobago and Little Havana (Miami) to study Latin cultures, rhythms and dances; learn to play hand drums and steelpans

International School of Indiana (nonpublic)

Elizabeth E. Engelhardt (2008)

“Ordinarily Extraordinary Iceland” - study Iceland’s history, legends, stories, agriculture and crafts

Paramount School of Excellence (charter)

Keith L. Thomas, Jr.

“Sankofa: A Pilgrimage to My Roots in Honor of My Future” - visit former slave castles and forts in Ghana; study history of the transatlantic slave trade

Park Tudor School (nonpublic)

Jeffrey R. Johnson

“Drumming up Excitement for Learning about Africa” - study traditional drumming in Ghana; use music to introduce cultures in World History classes

Laura L. Nagle

“Living the Language of My Ancestors” - study genealogy and languages in Ireland and France

INDIANAPOLIS, continued

Indianapolis Public Schools

Stacey H. Byerly

“Hungarian Heritage: Budapest and Beyond” - explore grandmother’s history and culture in Budapest and other cities within the region; create Hungarian cookbook using grandmother’s recipes

Arsenal Technical High School

Mary K. Shimer

“Beyond Scraps: A Pilgrimage Abroad, A Journey Within” - reflect travels through Great Britain (natural, historical, literary, iconographic and iconoclastic) through handmade, multi-media sketchbooks; incorporate sketchbooks in British literature classes

Center for Inquiry No. 2

Erin J. Ream

“Australia – From Animals to Authors” - learn about and document Australian ecology, habitats and animal life; visit locations that served as settings for young adult novels by Melina Marchetta and Ellie Marney

Longfellow Alternative School

Cori J. Stumpf

“Reducing Stress to Increase Success” - pursue yoga teacher training; introduce yoga and meditation techniques at school

ROOTS Program

Kelli A. Monedero

“The Coaching Social Worker”- connect athletic participation at middle and high school levels with life situations and learning

Wendell Phillips Elementary School

Sidney Allen (2007)

“All that Glitters Is Not Gold” - travel to Chicago and Italy to attend workshops and study the culture and history of mosaics; create two mosaic panels for school

MSD Lawrence Township

McKenzie Center for Innovation and Technology

Eddie M. Mathews (2008)

“Recording my Imagination” - record a professional-quality album on jazz guitar

Winding Ridge Elementary School

Wendy S. Coles

“My Paper Chase” - create unique paper objects; study ancient Asian papermaking techniques in Japan

MSD Perry Township

Southport Middle School

Sharon M. Ancelet (2008)

“Flight of the Thunderbird” - study father’s experience in the 45th Infantry Division (the Thunderbirds) in World War II

INDIANAPOLIS, continued

MSD Pike Township

Pike High School

David M. Seward

“Experience the Influence” - explore influence of European culture, history, art and landscape on personal art; create *plein air* paintings in Europe and Indiana

MSD Warren Township

Creston Intermediate Academy

Katie E. Loudon

“Doomed Love: Reading and Writing in the Footsteps of Charles Dickens”
- visit Dickens’ sites in London, Paris, Edinburgh and Belfast; institute time for students to explore their own interests to research, develop and implement projects

Walker Career Center

Steve E. Rogers

“In Baseball, I Truss” - study roof truss designs at seven domed Major League Baseball stadiums; develop online application to calculate static equilibrium equations for students

MSD Washington Township

J. Everett Light Career Center

Diane M. Steffey

“A Tasty Trek around Southeast Asia” - explore mother’s native Thailand to experience cooking classes and culinary tours; visit Vietnam, Malaysia and Singapore; create a cookbook and cook with students

North Central High School

Kimberly A. Carver

“America Unplugged” - disconnect from electronic devices (televisions, smart phones, tablets and laptops) while traveling with family to western National Parks; publish story of trip sharing family perspectives

Northview Middle School

Elizabeth A. Gans

“Pushing Boundaries: Renewal in the Wilderness” - kayak in California, Colorado and Utah; backpack in the Rocky Mountains and on the Appalachian Trail; enroll in wilderness first aid course and kayaking instructors’ course; launch an outdoor club at school

INDIANAPOLIS, continued

MSD Wayne Township

Rick E. Crosslin (1987)

“Reconnecting – Past and Present Science” - visit historical sites and explore lives of Newton, Darwin, Faraday and Wallace; return to high school alma mater in England; create a series of videos on scientific figures

Bridgeport Elementary School

Kathryn N. McKinney (2005)

“Rethinking Art Education for Kids who have Special Needs” - travel to children’s museums in the United States to find hands-on learning experiences to use with students with special needs

Chapel Hill 7th and 8th Grade Center

Eric H. Park

“Musical Germination through Germanic Music” - study history of Germanic music; learn to play Alphorn; compose musical work for middle-school wind band

Rhoades Elementary School

Abby G. Means

“Aloha from Hawaii: Learning Ukulele from the Best” - study ukulele at the Roy Sakuma studios; attend Annual Ukulele Festival Hawaii; start a ukulele choir at school

Southside Special Services of Marion County

RISE Learning Center

Kristin Nicole Petty

“Homeland, Homestead and Home” - explore and photograph family homestead in Westphalia region (Germany); visit villages and churches

LAFAYETTE

Tippecanoe School Corp.

McCutcheon High School

Rhonda L. von Werder (2004)

“Piecing Together HER story: Bringing to Light the Contributions of America’s First Ladies” - design quilt blocks that symbolize a unique part of each First Lady’s story; construct a quilt to donate to First Ladies’ National Library (Canton, OH)

LEO

East Allen County Schools

Leo Junior/Senior High School

Michael F. Lance

“In My Dad’s Combat Boots” - tour battlefields where father fought in Vietnam; visit war museums in Hanoi and Ho Chi Minh City; volunteer at orphanage

MANCHESTER

Manchester Community Schools

Manchester Intermediate School

Carol A. Collett

“Creatively Collaborating about Conservation” - work with Manchester University and fifth-grade students to implement conservation practices in the local Eel River Initiative; collaborate with scientists on conservation and animal preservation at the UNESCO World Heritage Site Lake Malawi National Park and Lilongwe Wildlife Centre

MARTINSVILLE

MSD Martinsville

Martinsville High School

Mark A. McKinney

“Rhythm and Rhyme: Songs of Heart and Land” - record original songs based on visits to musical sites in Mississippi, Tennessee and Alabama

MONROVIA

Monroe-Gregg School District

Monrovia Middle School

Richard E. (Rick) Dubbs

“Where the Wild Things Aren’t!?” - attend photography workshops in Montana and Pennsylvania; photograph locations in Indiana and Michigan state parks to highlight nature and wildlife conservation efforts

MOORESVILLE

Mooresville Consolidated School Corp.

Neil Armstrong Elementary School

Lawrence P. Spencer (principal)

“Nature’s Stars” - participate in environmental programs and amateur astronomy activities in Glacier and Banff national parks

MUNCIE

Indiana Academy for Science, Mathematics, and Humanities

Thomas F. Arnold

“Exploring the Connections between American Slavery and Great Britain” - investigate 19th century economic, abolitionist and biographical connections between slavery in the United States and Great Britain

NAPPANEE

Wa-Nee Community Schools

NorthWood High School

Jessica R. Eubank

“Becoming a Player” - enroll in Shakespeare class at the Globe Theater; perform a scene at the Theater; visit significant literary and theater locations in the United Kingdom

Karen R. Renner (2008)

“The History of Love” - co-author book with brother telling story of parents’ World War II correspondence

Melinda S. Sharp

“Cathedral Dreams: A Pilgrim’s Journey” - investigate sacred Gothic architecture in England and France; create illustrated children’s book

NEW ALBANY

New Albany-Floyd County Schools

New Albany High School

Lorie G. Hollis

“Walk a Mile in Their Shoes: Understanding the Holocaust” - visit historical locations in Europe referenced in Holocaust literature

NEW HAVEN

East Allen County Schools

New Haven High School

KeLee R. Schreffler

“Costa Rican Dream Come True” - increase fluency in Spanish language; experience Costa Rican culture and activities; volunteer in orphanage or nursing home; study rainforest ecosystem

Park Hill Learning Center

Elizabeth Ann Bixby

“Great Losses, Great Gains – Healing Myself and Helping Others” - attend conferences dealing with grief and loss; hike a portion of the Appalachian Trail; compose a grief devotional

NOBLESVILLE

Noblesville Schools

Noblesville High School

Joseph A. Akers

“A Gift of Grace: Remembering through Turtles and Books and Libraries” - research, photograph and write a children’s book about turtles in memory of daughter, Grace; build a Little Free Library to build community around the book

NOBLESVILLE, continued

Noblesville West Middle School

Emily J. Crapnell

“Volcanic Voyage: Analyzing the Environmental Health of U.S. Volcanoes” - work with scientists and rangers to collect and analyze environmental and sound data on volcanoes in Wyoming, Washington and Hawaii; create overview of environmental health of each volcano to share on scientific website

PORTAGE

Portage Township Schools

Portage High School

Wanda L. Rice (2003)

“Calligraphy in Context” - study illuminated manuscripts (Book of Kells, Aberdeen Bestiary, Lindisfarne Gospels and Winchester Bible) in the British Isles; create a bound, illuminated manuscript

PORTLAND

Jay School Corp.

Jay County High School

Kathy Ayers (2005)

“What a Cut-Up” - explore paper arts and artists in Denmark

SOUTH BEND

Catholic Diocese of Fort Wayne-South Bend

St. Joseph High School (nonpublic)

Ricardo J. Rios

“Sound of Spain, Calling Me to Play My Tune” - explore historical Spanish music; learn to play classical Spanish and Flamenco guitar

SWITZ CITY

White River Valley Schools

White River Valley High School

Denise R. Howell

“No Slavery!” - study human trafficking in the United States and Belize; produce a resource guide for teachers, caseworkers, pastors and counselors

TERRE HAUTE

Vigo County School Corp.

Lost Creek Elementary School

Abigail A. Grose

“Bridges East: Bridging Chinese Language and Culture to the Wabash Valley” - study Chinese language and folk dance at Beijing Language and Culture University and Beijing Dance Academy; enhance Chinese Club at school; establish a Teaching about China web page and lending library

VALPARAISO

Porter Township School Corp.

Boone Grove High School

Becky H. DeRuntz

“Boone Grove to Olive Grove” - study olive oil production in Italy; learn to make Italian pasta and sauce at the Florence School of Olive Oil

Valparaiso Community Schools

Hayes Leonard Elementary School

Bonnie J. Stephens (principal)

“If I Live to Be 100” - participate in The Culinary Institute of America’s Techniques of Healthy Cooking Boot Camp; run a series of state park trails in Napa Valley (CA); develop seminars for school community including healthy living tips

Valparaiso High School

Gloria J. Zimmerman

“The Journey of a Lifetime” - retrace parents’ journey from Czechoslovakia (now Czech Republic and Slovakia) to America; study Slovak language and culture

VEEDERSBURG

Southeast Fountain School Corp.

Fountain Central Junior/Senior High School

Donna J. Kraft

“Upcycled Fashion: Not Your Grandma’s Remakes” - investigate sociological, environmental and economic reasons for refashioning clothing; increase technical and creative sewing skills

WARSAW

Warsaw Community Schools

Washington STEM Academy

David P. Burden

“Hawaii: Let’s See What Develops” - photograph Hawaii’s nature, wildlife, climate zones, ecosystems, and land formations

WESTFIELD

Westfield-Washington Schools

Shamrock Springs Elementary School

Walter J. Grathwohl

“Zen and the Art of Bicycle Maintenance” - bicycle through Canyonlands National Park (Utah) and Jedediah Smith State Park (CA); attend bicycle maintenance retreat at United Bicycle Institute in Ashland, Oregon; launch bicycle awareness week and bicycle summer camp at school

Westfield Middle School

Tamara L. Medsker

“I’m Going to Zululand!” - increase photographic skills at wildlife workshop in Montana; volunteer at endangered species reserve in Zululand, South Africa

WHITELAND

Clark-Pleasant Community School Corp.

Whiteland Community High School

Christa L. Rinehold

“What’s all the Buzz About? Saving the Planet One Honey Bee at a Time”
- journey into the art and science of backyard beekeeping; volunteer at successful honey bee farms in California, Michigan and Indiana; set up hives and plant bee-friendly flowers, herbs and fruit trees

ZIONSVILLE

Zionsville Community Schools

Zionsville Community High School

Julie Noel

“Walking with the Intentions of John Muir” - hike the West Highland Way in Scotland; investigate outdoor education and programs for students with special needs